



GameWork: A gamified environment for organising and doing homework

Del-05-PR2: Demonstrating Videos

Activity Number	PR2						
Short Description	Three demonstrating videos of the GameWork's platform roles						
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Status (D: Draft; RD: Revised Draft; F: Final)	F						
Dissemination Level (P: Public, C: Confidential)	Ρ						
File Name	Del-05-PR2: Demonst	trating Videos					
Date (versioning) (Please add rows if needed)	DEL-05-PR2 ver0.1	12/04/2022	Initial version of videos with English subtitles - Reviewed by all partners				
	DEL-05-PR2 ver0.2	17/05/2022	Revised based on partners suggestions				
	DEL-05-PR2 ver0.3	1/7/2022	Final version with subtitles in partners' languages - Reviewed by all partners				

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Executive Summary

Deliverable 5 of PR2 involves the creation of 3 demonstrating videos of the GameWork platform users' roles. These videos aim to demonstrate the design, functionality, gameplay, and mechanics of the platform. The videos were produced at 4k quality (ultra-high-definition) to show the highest possible quality of the environment and were released with the final version of the platform on M23.

Versions of the document and explanation for the changes:

- Version 0.1 created on 07/011/2023. This is an initial version of the videos with English subtitles.
- Version 0.2 created on 11/12/2023. This version incorporates suggestions made by the partners on version v0.1 regarding both the video and the English subtitles.
- Version 1.0 created on 23/01/2024. This is the final version of the videos that incorporate the subtitles in the partners' languages (English, Portuguese, Lithuanian and Greek)

List of abbreviations

UPatras	University of Patras
ISMAI	MAIEUTICA COOPERATIVA DE ENSINO SUPERIOR CRL (Portugal)
Arsakeio	Arsakeio Lyceum of Patra (Greece)
Freixo	Agrupamento de Escolas de Freixo (Portugal)
KJGAG	Kaunas Juozas Grusas Art Gymnasium (Lithuania)
PR	Project Results
РМ	Project Management

1. Introduction

The PR2 objective is to design and develop a learning environment using the potential of a gamification-based approach in which students engage in activities that will help them be better prepared for their courses and help teachers monitoring students' progress and adjust the learning plan based on students' special needs. Deliverable 05 of PR2 involves the creation of 3 demonstrating videos of the GameWork platform users' roles. All the videos demonstrate the basic functionalities of the platform that include the design, gameplay and mechanics. The first video «Students' Manual» is approximately 4 minutes long, the second video «Content creators' Manual» is approximately 10 minutes long and the third video «Teachers' Manual» is approximately 10 minutes long and the third video «Teachers' Manual» Portuguese, Lithuanian and Greek).

The GameWork project consortium believes that videos can contribute considerably to the project's dissemination and also enhance the project's outcomes. To this end, the project partners decided to go beyond what was included in the proposal by creating additional video. The videos created based on the proposal are:

- 2 promotional videos (see A08)
- 3 demonstrating videos (PR2)

Additional videos created not included in the proposal:

• Student and Teacher Experiences on Our Platform video.

All project videos are hosted on <u>GameWork's YouTube channel</u>. They are also hosted in the GameWork website under Resources.

2. Demonstrating Videos

2.1 1st Demonstrating Video

The first demonstrating video introduces the functionality of the students' role inside the platform in a short and coherent manner. It is approximately 4 minutes long and includes user actions from when the students enters the environment till completing all his activities through the gamification platform. The video uses subtitles that describe the actions that are being shown, and they are available in all partners languages (English, Portuguese, and Greek).

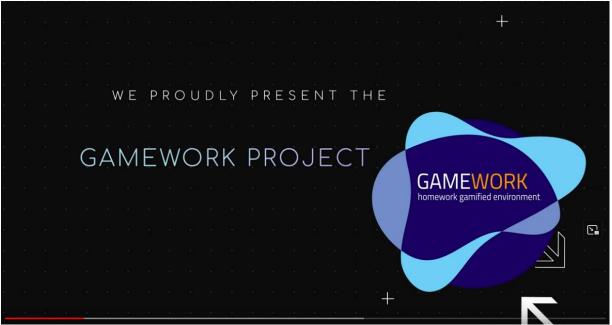


Figure 1: First demonstrating video screenshot 1

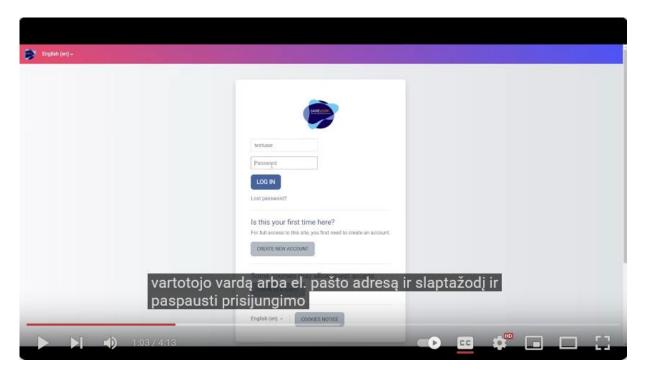


Figure 2 First demonstrating video screenshot 2 (Lithuanian subtitles)

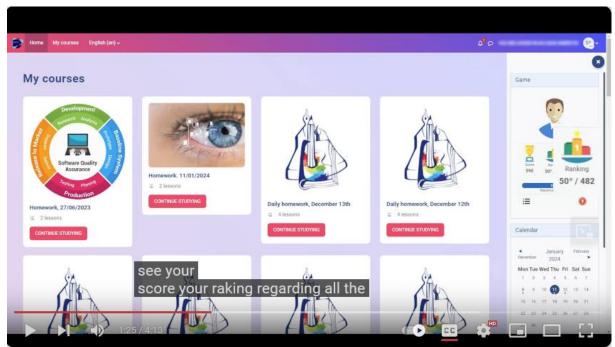


Figure 3: First demonstrating video screenshot 3 (English subtitles)

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Figure 4 First demonstrating video screenshot 4 (Portuguese subtitles)

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Figure 5 First demonstrating video screenshot 5 (Greek subtitles)

2.1.1. Video Link

https://www.youtube.com/watch?v=Rud8lyKwuaU

2.2. 2nd Demonstrating Video

The second demonstrating video precents the functionality of the teachers' role inside the platform in a short and coherent manner. It is approximately 14 minutes long and includes

user actions from when the teachers enters the environment till uploading educational materials and tracking students' progress. The video uses subtitles that describe the actions that are being shown, and they are available in all partners languages (English, Portuguese, and Greek).

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Figure 6 Second demonstrating video screenshot 1

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Figure 7 Second demonstrating video screenshot 2 (Lithuanian subtitles)

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Figure 8 Second demonstrating video screenshot 3 (English subtitles)

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Figure 9 Second demonstrating video screenshot 4 (Portuguese subtitles)

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Figure 10 Second demonstrating video screenshot 5 (Greek subtitles)

2.2.1. Video Link

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2.3. 3rd Demonstrating Video

The third demonstrating video precents the functionality of the content creators' role inside the platform in a short and coherent manner. It is approximately 10 minutes long and includes user actions from when the teachers enters the environment till uploading educational materials and creating space for the schools to organize their classrooms. The video uses subtitles that describe the actions that are being shown, and they are available in all partners languages (English, Portuguese, and Greek).

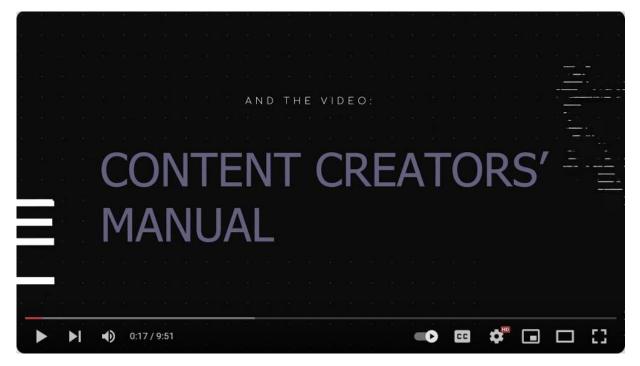


Figure 11 Third demonstrating video screenshot 1

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Figure 12 Third demonstrating video screenshot 2 (Lithuanian subtitles)

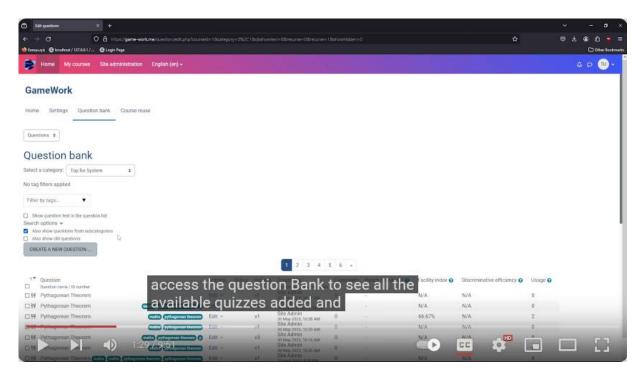


Figure 13 Third demonstrating video screenshot 3 (English subtitles)

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Figure 14 Third demonstrating video screenshot 4 (Portuguese subtitles)

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Figure 15 Second demonstrating video screenshot 5 (Greek subtitles)

2.3.1. Video Link

https://www.youtube.com/watch?v=FKtHE2Z5hXw

Disclaimer: The material of the project reflects only the author's views. The European Commission's support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission or the Hellenic National Agency cannot be held responsible for any use which may be made of the information contained therein.