



GameWork: A gamified environment for organising and doing homework

Del-05-PR2: Demonstrating Videos

Activity Number	PR2						
Short Description	Three demonstrating videos of the GameWork's platform roles						
Authors (per company, if more than one company provide it together)	-	Marianna Stamati (UPatras) Prokopia Vlachogianni (UPatras)					
Status (D: Draft; RD: Revised Draft; F: Final)	F						
Dissemination Level (P: Public, C: Confidential)	Ρ						
File Name	Del-05-PR2: Demonst	trating Videos					
Date (versioning) (Please add rows if needed)	DEL-05-PR2 ver0.1	12/04/2022	Initial version of videos with English subtitles - Reviewed by all partners				
	DEL-05-PR2 ver0.2	17/05/2022	Revised based on partners suggestions				
	DEL-05-PR2 ver0.3	1/7/2022	Final version with subtitles in partners' languages - Reviewed by all partners				

Table of Contents

Executive	Summary	4
List of abbrev	viations	4
Introduction		6
Demonstrati	ing Videos	7
2.1 1st Demons	strating Video	7
2.1.1. Video	Link	9
2.2. 2 nd Demon	strating Video	9
2.2.1. Video	Link	
2.3. 3 rd Demons	strating Video	
2.3.1. Video	Link	
	List of abbre Introduction Demonstrati 2.1 1st Demon 2.1.1. Video 2.2. 2 nd Demon 2.2.1. Video 2.3. 3 rd Demon	Executive Summary List of abbreviations Introduction Introduction Demonstrating Videos 2.1 1st Demonstrating Video 2.1.1. Video Link 2.2. 2 nd Demonstrating Video 2.2.1. Video Link 2.3. 3 rd Demonstrating Video 2.3.1. Video Link

List of Figures

Figure 1: First demonstrating video screenshot 1	7
Figure 2 First demonstrating video screenshot 2 (Lithuanian subtitles)	8
Figure 3: First demonstrating video screenshot 3 (English subtitles)	8
Figure 4 First demonstrating video screenshot 4 (Portuguese subtitles)	9
Figure 5 First demonstrating video screenshot 5 (Greek subtitles)	9
Figure 6 Second demonstrating video screenshot 1	10
Figure 7 Second demonstrating video screenshot 2 (Lithuanian subtitles)	10
Figure 8 Second demonstrating video screenshot 3 (English subtitles)	11
Figure 9 Second demonstrating video screenshot 4 (Portuguese subtitles)	11
Figure 10 Second demonstrating video screenshot 5 (Greek subtitles)	12
Figure 11 Third demonstrating video screenshot 1	13
Figure 12 Third demonstrating video screenshot 2 (Lithuanian subtitles)	13
Figure 13 Third demonstrating video screenshot 3 (English subtitles)	14
Figure 14 Third demonstrating video screenshot 4 (Portuguese subtitles)	14
Figure 15 Second demonstrating video screenshot 5 (Greek subtitles)	15

Executive Summary

Deliverable 5 of PR2 involves the creation of 3 demonstrating videos of the GameWork platform users' roles. These videos aim to demonstrate the design, functionality, gameplay, and mechanics of the platform. The videos were produced at 4k quality (ultra-high-definition) to show the highest possible quality of the environment and were released with the final version of the platform on M23.

Versions of the document and explanation for the changes:

- Version 0.1 created on 07/011/2023. This is an initial version of the videos with English subtitles.
- Version 0.2 created on 11/12/2023. This version incorporates suggestions made by the partners on version v0.1 regarding both the video and the English subtitles.
- Version 1.0 created on 23/01/2024. This is the final version of the videos that incorporate the subtitles in the partners' languages (English, Portuguese, Lithuanian and Greek)

List of abbreviations

UPatras	University of Patras
ISMAI	MAIEUTICA COOPERATIVA DE ENSINO SUPERIOR CRL (Portugal)
Arsakeio	Arsakeio Lyceum of Patra (Greece)
Freixo	Agrupamento de Escolas de Freixo (Portugal)
KJGAG	Kaunas Juozas Grusas Art Gymnasium (Lithuania)
PR	Project Results
РМ	Project Management

1. Introduction

The PR2 objective is to design and develop a learning environment using the potential of a gamification-based approach in which students engage in activities that will help them be better prepared for their courses and help teachers monitoring students' progress and adjust the learning plan based on students' special needs. Deliverable 05 of PR2 involves the creation of 3 demonstrating videos of the GameWork platform users' roles. All the videos demonstrate the basic functionalities of the platform that include the design, gameplay and mechanics. The first video «Students' Manual» is approximately 4 minutes long, the second video «Content creators' Manual» is approximately 10 minutes long and the third video «Teachers' Manual» is approximately 10 minutes long and the third video «Teachers' Manual» Portuguese, Lithuanian and Greek).

The GameWork project consortium believes that videos can contribute considerably to the project's dissemination and also enhance the project's outcomes. To this end, the project partners decided to go beyond what was included in the proposal by creating additional video. The videos created based on the proposal are:

- 2 promotional videos (see A08)
- 3 demonstrating videos (PR2)

Additional videos created not included in the proposal:

• Student and Teacher Experiences on Our Platform video.

All project videos are hosted on <u>GameWork's YouTube channel</u>. They are also hosted in the GameWork website under Resources.

2. Demonstrating Videos

2.1 1st Demonstrating Video

The first demonstrating video introduces the functionality of the students' role inside the platform in a short and coherent manner. It is approximately 4 minutes long and includes user actions from when the students enters the environment till completing all his activities through the gamification platform. The video uses subtitles that describe the actions that are being shown, and they are available in all partners languages (English, Portuguese, and Greek).

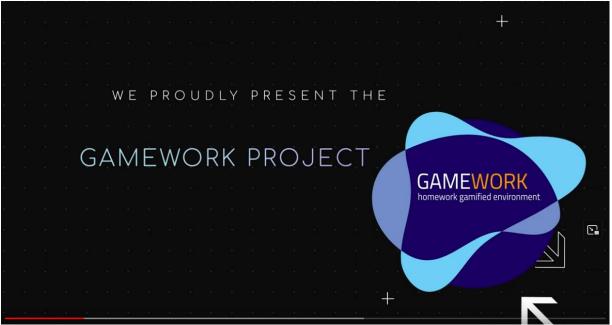


Figure 1: First demonstrating video screenshot 1

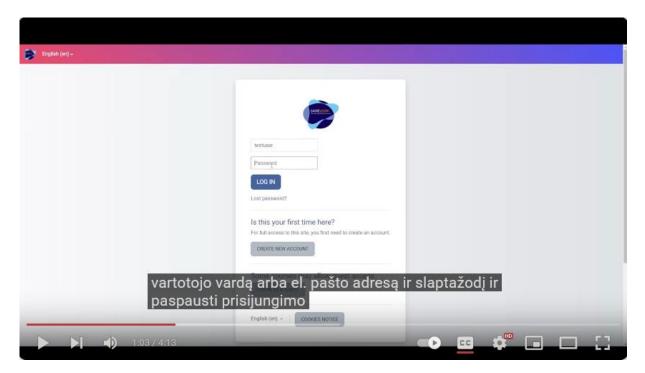


Figure 2 First demonstrating video screenshot 2 (Lithuanian subtitles)

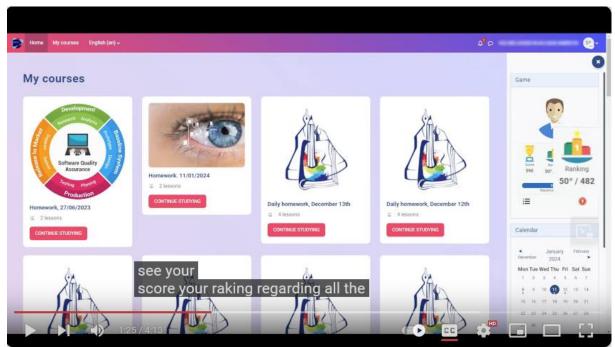


Figure 3: First demonstrating video screenshot 3 (English subtitles)

Home My courses English (en) -			C O YOU ARE LODGE	- ®-
My courses		Vari Firafran Van bee spooning activities due 18 dae 1 hae spo	v O @rew hat notification	•
Presing pusher =	mework, 11/01/2024 2/essos COMMARE STUDIONE	Daily homework, December 1 am 4 lesans CONTRAL STUDRIC	UNITAL STRUME	
verá u	ma notificação pa	ra a tarefa que está	ŚA.	
				1 57

Figure 4 First demonstrating video screenshot 4 (Portuguese subtitles)

Home My courses Site administration D p	le 🌒
7.º Ano TPC 11.12 Segunda-feira	
purse Settings Participants Grades Reports More -	<
✓ General	Collapse all
✓ Matemática	
Notação Científica	
1. Consulta o Manual e lé a págin de 2. Lê com atenção a símises sobri notação científica c e Estimativa do trabalho de casa: 15 minutos	
^{οντ} Νοτοςώο Científica μπορείτε να δείτε τα θέματα που πρέπει να μελετήσετε	MAJIK AS DONE
Greenet Montas 11 December 2021, 1068 AM Greenet Navestar 10 December 2021, 200 AM για την επόμενη μέρα	

Figure 5 First demonstrating video screenshot 5 (Greek subtitles)

2.1.1. Video Link

https://www.youtube.com/watch?v=Rud8lyKwuaU

2.2. 2nd Demonstrating Video

The second demonstrating video precents the functionality of the teachers' role inside the platform in a short and coherent manner. It is approximately 14 minutes long and includes

user actions from when the teachers enters the environment till uploading educational materials and tracking students' progress. The video uses subtitles that describe the actions that are being shown, and they are available in all partners languages (English, Portuguese, and Greek).

8 80 38 8																				
2 2 2 2 2																				
						ANI	DТ	ΗE	VID	ΕO										
8 - 6 - 18 - 3 -				+														-	H	
s s s s	1	2	* :: 	2. 10	-	8 3 				е с 2000 г.	: : 		12 11 - 14 - 14	2		e Jaar				
		ΓF	Ξμ	11		F	D		1	\mathbf{N}	17	<u>\</u> [Δ					
* * * *		I L	_/	11		L_			h	1			N.	U	r	/L	-			
Play (k) _																				

Figure 6 Second demonstrating video screenshot 1

Game/Works Add a new course X +			~ - ø
← → C O A https://game-work.me.tour		\$	ල ය ව වේ 🖷 Dother Bookers
	h (en) →		4 p 🐨 -
Enable download course content	Shew 2 She default (No) 2 12 8 December 2 13 9 Observative 2 13 9 Observative 2		(
Course ID number			
 Description 			
Course summary	3 A + B / Ⅲ Ⅲ Ⅲ Ⅲ ◎ 0 0 0 0 0 0 0 0 0 0 0		3
	test		
tu	idarytas ir kurso aprašas ri būti sudarytas		
Course image		Maximum file size: 256 MB.	maximum number of files: 1
► ► ◄ 1:45/1-	4.15 Fires	* 🗖	

Figure 7 Second demonstrating video screenshot 2 (Lithuanian subtitles)

Course: Daily Course 12/12/2023 ×	+					~ - • ×
	3 https://game-work.me/counse/view.php/lid				\$	ଓ ଏ ଅ ପ 🛢 ≡
Home My courses	Contract de la contraction				۵	p 🔟 + Edit mode 🌒
Ceneral Announcements	Daily Course 12/1	vants Grades Rep		Cottapse at 1		
		t inside added l	Our official website GameWork the course a new subj Petto com Pet Eduardo Kraus. Powe Data referition aurmany Gette monetie ago	ect	Follow us on social media Your Facebook Your Instagram	
	↓) 2:33 / 14:15			-0	•• • <mark>•</mark> • ••	

Figure 8 Second demonstrating video screenshot 3 (English subtitles)

🗇 Edtrg Que				~ - o ×
		d=quidRtype=8xxiure=1908section=18return=0Aar=0	\$	ම 💩 🖷 ව 🖷 🗏
Home My courses	Econ Page Site administration		۵	C Other Bootmarks
۲	✓ General			
 ✓ General Announcements ✓ Mathematics 	Name	9 рубладовеал therem 1 А.+ В I I II II II II ОТ % % @ II Я # # @ но 0 17		1
 Maarnematuca 		a b part b Diadel sevent Diadel description on course page		
	- Timing			C1
	Class the quiz Class the durante Time in ser defi When time expires	19 • March • 2024 • 11 • 11 • Enable o qual o questionário será aberto pode nido, 0 minute • Enable Open atterpts are submitted automatically. •		
	• Grade 4/247 14:15		* .	
All and a second se				1

Figure 9 Second demonstrating video screenshot 4 (Portuguese subtitles)

Home Wy course Sto definition of the store with x y z							· - •
		O A https://game-work.me/grade/hop	art/grister/Indes.php?idin 147			4 O	• • • • •
Homework 13/12/2023: View: Preferences: Grader report Cover Setting Participants Stader report Il participants: 38/38 TRI TAME A CONTROL OF RESTORED RE	Example you 🔂 localhast / 127.0.0	11/ 🔁 Login Page					C Other Book
Corre Setting Participants Grades Pagens More- Cader report Cader report Cader sport Cader report Cader report Cad	Home My course	es Site administration				4 P 🗇	🗸 Edit mode 🌔
Course Settings Participants Grades Regins More+ Cader report Bit Digitarity Strategy Martinization and Strate Strategy Martinization and Strate Strategy Martinization and Strategy	I	(12/2022: Winus Deef					
Director report * Strader report # II participants: 38/38 Ist name ▲ & & & & & & & & & & & & & & & & & & &	Iomework 13	/12/2025. view. Preio	erences. Grader report				
Stader report II participants: 38/38 Stader @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @	Course Settings	Participants Grades Reports	More +				
Il participants: 38/38 T# Tane ▲ ▲ S ⊂ B E F ⊂ H H J X E M N ⊂ P G B S T U V W X Y Z mame ▲ ▲ C ⊂ B E F ⊂ H H J X E M N ⊂ P G B S T U V W X Y Z Terret varee / Sursave * Ernal address Controls C E Epúthos / CoAAUViel E. * C ≤ Fourteeur DisAauVie F * C Coarse	Grader report	-					
Il participants: 38/38 st name ▲ s c o b s r a h) J x L M h a P a h s t U V W X Y Z mame ▲ s c o b s r b h i J x L M h a P a h s t U V W X Y Z mame ▲ s c o b s r b h i J x L M h a P a h s t U V W X Y Z							
st name A A B C D E F O H I J K L M K O P Q B S T U V W X Y Z mame A B C D E F O H I J K L M K O P Q B S T U V W X Y Z First Samer Sumane A E C D E F O H I J K L M K O P Q B S T U V W X Y Z First Samer Sumane A E C D E F O H I J K L M K O P Q B S T U V W X Y Z First Samer Sumane A E C D E F O H I J K L M K O P Q B S T U V W X Y Z First Samer Sumane A E C D E F O H I J K L M K O P Q B S T U V W X Y Z First Samer Sumane A E C D E F O H I J K L M K O P Q B S T U V W X Y Z First Samer Sumane A E C D E F O H I J K L M K O P Q B S T U V W X Y Z First Samer Sumane A E C D E F O H I J K L M K O P Q B S T U V W X Y Z First Samer Sumane A E C D E F O H I J K L M K O P Q B S T U V W X Y Z							
ματαταί ματο ματαγραματος από τον βαθμοί πεδίου μπορούν να επιλεγούν από το μενού ρυθμίσεων μαθήματος από τον θαι θαι θαι θαι θαι θαι θαι θαι θαι θαι	I participants: 3	38/38					
Homework 13/12/2023- First same of Sumame * Email address Controls	at some and a second to						
Homework 13/12/2023- First name * Email addess Controls Contr	A S C	DEFGHIJKLMN	O P Q B S T U V W X Y Z				
Για Lawrer / Sumarre * trinal address Controls Contro							
Γιπε κανα / δαπαπα * trnal adress Controls							
Controls βαθμοί πεδίου μπορούν να επιλεγούν από το μενού ρυθμίσεων μαθήματος από τον			P Q B S T U V W X Y Z				
βαθμοί πεδίου μπορούν να επιλεγούν από το μενού ρυθμίσεων μαθήματος από τον			Р о я з t U V я x Y Z Нолемонк 13/12/2023	-			
βαθμοί πεδίου μπορούν να επιλεγούν από το μενού ρυθμίσεων μαθήματος από τον	mame AF A E C E	D E F U H I J K L M N O	РОВБТ U V N X Y Z Homework 13/12/2023 Ф		🙆 lejúman Katavánjan (ö - 🗘 🖌	🗵 Ερωτήραις Πολλιακλής Επ. 🛊 🖌	E Course to
βαθμοί πεδίου μπορούν να επιλεγούν από το μενού ρυθμίσεων μαθήματος από τον	name AJ A H C L	D E F U H I J K L M N O	P G R S I U V W X Y Z Homework 13/12/2023 © ⊠ Thight spoon € ✔		 Behruten katawanan (a • • 		∑ Сомне п
μενού ρυθμίσεων μαθήματος από τον	name AJ A H C L	D E F U H I J K L M N O	P G R S I U V W X Y Z Homework 13/12/2023 © 20 Thigh spool G ✔ Controls	🖻 EPOTHOH DOALAATAHO E 🕈 🖋	•	00	
	name AJ A H C L	D E F U H I J K L M N O	P G R S I U V W X Y Z Homework 13/12/2023 © Controls 0 Q 0 Q 0 Q 0 Q 0 Q		0 0 Q	0 Q 0.00	
	name AJ A H C L	EFEHIJKLMNO Email address βαθ	нанзничихт Homework 13/12/2023 © 2: Глауакрооп ÷ / Controls Qupol πεδίου μπο	ε ετοπολιαννικέ ε. • / • • • • • • • • • • • • • • • • • •	ο ο γούν <u>από το</u>	0 Q 0.00	
0Q 0Q 0Q 0Q	name AJ A H C L	EFEHIJKLMNO Email address βαθ	нанзничихт Homework 13/12/2023 © 2: Глауакрооп ÷ / Controls Qupol πεδίου μπο	ε ετοπολιαννικέ ε. • / • • • • • • • • • • • • • • • • • •	γούν από το a	0 Q 0.00	
	mathe AF A H C L	вененціксино Emailadress βαθ μεν	нанзничихт Homework 13/12/2023 © 2: Глауакрооп ÷ / Controls Qupol πεδίου μπο	ε ετοπολιαννικέ ε. • / • • • • • • • • • • • • • • • • • •	γούν από το a		
	mame AF A E C E	вененціксино Emailadress βαθ μεν	нанзничихт Homework 13/12/2023 © 2: Глауакрооп ÷ / Controls Qupol πεδίου μπο	ε ετοπολιαννικέ ε. • / • • • • • • • • • • • • • • • • • •	γούν από το a		
	mame AF A E C E	вененцік см. но Emailadress βαθ μεν	P G R S I U V R X Y Z Homework 13/12/2023 Controls Controls Controls Oµοί πεδίου μπο ού ρυθμίσεων μ	ε εποιταν πουνικε ε • • • • • ποσ ρούν να επιλε ιαθήματος από	ο γούν από το τον		E Course to

Figure 10 Second demonstrating video screenshot 5 (Greek subtitles)

2.2.1. Video Link

https://www.youtube.com/watch?v=ud08wciwnQw

2.3. 3rd Demonstrating Video

The third demonstrating video precents the functionality of the content creators' role inside the platform in a short and coherent manner. It is approximately 10 minutes long and includes user actions from when the teachers enters the environment till uploading educational materials and creating space for the schools to organize their classrooms. The video uses subtitles that describe the actions that are being shown, and they are available in all partners languages (English, Portuguese, and Greek).



Figure 11 Third demonstrating video screenshot 1

🗇 lát quedione X +	~ - • ×
← → C O A https:/gene-work.me/sentum/edu/php/touried=1	ሰ © ይ 🖲 ሷ 🛎 =
Diseryung Biocathost / 127.88.1 / Biogin Page	C) Other Society of
Home My courses Site administration English (en) -	۰ 🐨 ۹ ۵
GameWork	
Home Settings Question bank Course reuse	
Questions 4	
Question bank	
Select a category: Default for She home +	
The default category for questions shared in context. Site home,	
No tag filters applied	
Filter by tags	
Show question text in the question last	
Search options -	
Also show old questions	
CREATE A NEW QUESTION	
yra sukurti turinį kursai	Follow us on social media
iš pagrindinio puslapio	
	f Your Facebook
	Your Instagram
1:23 / 9:51	
Faith cont 🛒 Per Listanti Stress Present by M	

Figure 12 Third demonstrating video screenshot 2 (Lithuanian subtitles)

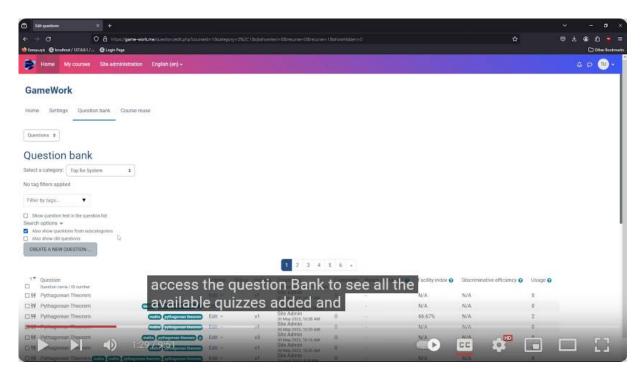


Figure 13 Third demonstrating video screenshot 3 (English subtitles)

Editing a Matching quantities X +		✓ - • ×
	ne-work.metgueston/bank/editguestion/guestion.php?ccurreid=18aesakey=M3AvSRODsBupgee=matchBreturnurh=RSFguestonN2FedtphpRSFcourreidN3D1R252C2N26recu 🏠	ල ද ව වේ ≡
🍁 Easeywyr) 🔁 Iocafhont / 127/881 / 🔁 Login Page		Ci Other Bookmets
😥 Home My courses Site administra	rilon English (en) +	4 p 🔍 🗸
ID number	0	
and that the second sec		
	😰 Stuffe 😡	
 Answers 		
Available choices	You must provide at least two questions and three answers. You can provide extra wrong answers by giving an answer with a blank question. Entries where both the	a question and the answer are
	blank will be ignored.	
Question 1		
	What type of triangle antisfics the Pythagoman theisem?	
	come relation provide contracts on the end of the second	
Acswer	Right Triangle	
Question 2		
	novamente e declaram as perguntas	1
	seguidas das	
12110-1		
Answer		
	3:01 / 9:51 🔹 💼 💼	

Figure 14 Third demonstrating video screenshot 4 (Portuguese subtitles)

Editing a drag and drop into text × +			✓ - a ×
< → Ø Ø Å M	n// game-work.me /specifics/bank/editquestion/question.php?counseid=1.base	akay = M3Av15R0Dablighype = ddwtosfantumuri = %2/spansio=%2/Fedt php%3/coursei=%3D1%2/coar%3D2%252/C2&coursei 😭	ල ද ම ඩ 🛎 🗉
🔮 Eastywyn 😝 Iacafhast / 127.8.617 😝 Login I	*ege		🗅 Other Bookmarks
😥 Home My courses Site adr	ninistration English (an) +		4 p 🔍 -
1000000			
Category	Default for Site home +		
Question name	Pythagorean theorem		
Question text	0 3 A + B I Ⅲ Ⅲ Ⅲ		
	The theorem can be written as an equation re	elating the lengths of the aides a b and the hypotensist c , sometimes called the $B^{+}B$	
	$a^2 + b^2 = c^2 \cdot a^2 + b^2 = c^2,$		
		aber Pythagoras, born around 570 BC. The Extorem has been proved numerous times by many different methods - possi th geometric proofs and algebraic proofs, with some dating back thousands of years.	bly the most for any mathematical
	DESCENT THE POSITS HE DISTORT TRANSPORTED	TO RESULTING THERE AND ARTICLESS INFORMATION AND SOLIDE AND THE ADDRESS OF LEADS	
			1
	1		
Question status	Ready #		
Default mark	O 1		
General feedback	την κατηνορία το	όνομα και το κείμενο	
	της		
-			

Figure 15 Second demonstrating video screenshot 5 (Greek subtitles)

2.3.1. Video Link

https://www.youtube.com/watch?v=FKtHE2Z5hXw

Disclaimer: The material of the project reflects only the author's views. The European Commission's support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission or the Hellenic National Agency cannot be held responsible for any use which may be made of the information contained therein.